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Report to the Board of Regents of The University

and State Colleges of Arizona

PROPOSED REVISION OF ADMISSION REQUIREMENTS AT THE UNIVERSITY OF ARIZONA, ARIZONA STATE UNIVERSITY, AND ARIZONA STATE COLLEGE AT FLAGSTAFF

U. S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
Office of Education

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From

The Regents' Committee on Admission Requirements

Harold D. Richardson
Charles M. Meister
David L. Patrick, Chairman

ED000612

Dec. 27, 1958

Pursuant to the direction of the Board at its meetings on January 27th and 28th of 1958 a Committee to examine admission requirements was formed consisting of the following members: Dr. Harold D. Richardson, Vice President for Academic Affairs, Arizona State University; Dr. Charles M. Meister, Dean of Instruction, Arizona State College at Flagstaff, and Dr. David L. Patrick, Vice President for Academic Affairs, University of Arizona. A study of the problem of college admissions was begun promptly by this Committee and has continued throughout the year. As a result of its study, the Committee now presents for the consideration of the Board an admissions plan which has received the approval of the faculties of the three institutions as the common minimum standard for admission of students. The plan also has the general approval of school administrators in Tucson and in Phoenix and elsewhere in the State.

The plan proposes more difficult requirements for college admission than those now in effect. It increases requirements in English (or alternatively, foreign language), mathematics, and science, and limits free electives and stresses what are generally called "solid subjects."

It provides a minimum scholarship achievement in high school by requiring that for regular admission the student must rank in the upper three-fourths of his high school graduating class.

It provides for provisional admission of students from the lower one-fourth of their graduating class only when they can demonstrate in pre-admission counseling and testing evidence of ability to carry college work successfully.

It modifies the classification of acceptable secondary school subjects by limiting more strictly the high school courses which may be counted in meeting group requirements.

It provides for a period of transition to the new admission requirements during which students can be admitted under existing provisions of the University of Arizona Plan B; namely, ten units of solid subjects, including at least three units of English and one unit of algebra, and five elective units. The recommended program of subject units will be fully effective with the fall of 1960. It is essential that provision be made for students now too far advanced for the program changes that will be required.

The plan will appear, if approved by the Board of Regents, in the catalogues of the three institutions as follows:

ADMISSION

GENERAL REQUIREMENTS

AGE. All applicants for admission to the _____ must be at least 16 years of age.

CHARACTER. All new students are required to furnish satisfactory evidence of good character as evidenced by a certificate of graduation or of honorable dismissal from the school last attended.

HEALTH. Prior to registration every new student or former student who has been absent from the _____ for a year or more must furnish the Student Health Service with a recently completed (within six months) _____ physical examination form signed by a practicing physician and surgeon -- preferably the family physician. Registration is not valid unless confirmed by the physician's report certifying to the student's good health or to such disability as need not affect the student's work in the _____.

APTITUDE TEST. All entering lower-division students are required to take the aptitude tests given each fall during Freshman Week and at other specified times, and all entering students are required to take such other tests as may be recommended by the appropriate dean or required by the testing service of the _____.

The _____ reserves the right to cancel admission or registration of an individual whose attendance at the _____, in the opinion of the appropriate administrative officer and the President, would not be mutually beneficial to himself and to the institution.

APPLICATION FOR ADMISSION. Inquiry regarding application for admission should be directed to the Registrar and Director of Admissions. To make formal application for admission, a student should submit a completed application blank to the Admissions Office, and should have his high school registrar or principal forward to the Admissions Office a transcript of his high school record. Out-of-state applicants may file a preliminary report any time during the second semester of their senior year, with provision to file a supplementary report following graduation.

ADMISSION FROM OTHER STATES. Applicants for admission from high schools or preparatory schools in other states accredited by the state university of such states are admitted on certificate when the transcript shows that the applicant has been graduated and has completed with a satisfactory scholarship record the courses prescribed for admission.

ADMISSION TO _____
(Name of institution)

The first phase of admission is admission to the institution. The second phase is admission to freshman standing in a curriculum of a particular college, school, division, or department within the institution.

Graduates from an Approved Secondary School

All applicants for admission to the institution must have graduated with satisfactory scholarship from an accredited secondary school and must have completed a 4-year secondary-school course or the equivalent with a minimum of sixteen units in acceptable subjects. The definition of a unit is that used by the North Central Association of Colleges and Universities.

Scholarship Requirements

Regular Admission - Students must offer an acceptable program of secondary school subjects and must have ranked in the upper three-quarters of their graduating class.

Provisional Admission - Students offering an acceptable program of subjects but ranking in the lower one-fourth of their high school graduating class may apply for provisional admission. Such applicants will be granted provisional admission at the discretion of the institution to which they apply only after pre-admission counseling and testing in which they give evidence of ability to carry college work successfully.

Advanced Placement - Students who have taken college level courses in secondary schools and have taken the Advanced Placement Examination will be considered for advanced placement and for the granting of college credit to count towards degree requirements.

Recommended Secondary-School Subject Units

English	4		(from Group I)
or English 3 and one foreign language	2	5	(from Groups I and II)
Mathematics	2		(from Group III)
American History & Social Studies	2		(from Group IV)
Laboratory Science	2		(from Group V)
Electives or depending upon English option	6		(from Groups I through VI)
	16	16	

Additional Subject Units Recommended

The recommended pattern of subjects is that which on the basis of experience can reasonably be expected to provide satisfactory preparation for college when these subjects have been completed with better than average grades. Academically talented students are strongly urged to take additional courses from Groups I through V beyond those recommended above.

Classification of Acceptable Secondary-School Subjects

Group I. English: only courses with major emphasis upon grammar, composition and literary analysis.

Group II. Foreign Language: a classical or modern foreign language. Less than one unit is not accepted. Two units or more are strongly recommended.

Group III. Mathematics: one unit of algebra and one unit of mathematics other than arithmetic, business mathematics or general mathematics.

Group IV. Social Studies: history, civics, economics, sociology, geography, and government (including United States and Arizona constitution).

Group V. Laboratory Science: only courses in biology, chemistry, and physics, in which at least one regular laboratory period is scheduled each week.

Group VI. Art, agriculture, bookkeeping, general science, home economics, arithmetic, business arithmetic, general mathematics, journalism, industrial arts, music, drama and speech, secretarial training, and other subjects commonly offered for credit by secondary schools.

ADMISSION TO FRESHMAN STANDING

(This space for additional requirements for admission to particular colleges, divisions, or programs.)

PROVISIONS FOR ADMISSION OF SECONDARY SCHOOL GRADUATES WHO HAVE NOT COMPLETED THE RECOMMENDED SUBJECT UNITS

1. To provide for a period of transition to the new admission requirements, students applying for admission for the academic years 1959-60 or 1960-61, may be admitted provided they offer 10 units chosen from Groups I through V, including at least 3 units of English and one of algebra, and 5 elective units chosen from Groups I through VI. Other exceptions may be made only with the approval of the Admissions Committee.

2. Applicants who lack no more than two units of the recommended program may be admitted with deficiencies, Credit for college courses applied to deficiencies is not applicable to degree requirements.

In submitting this report, the Committee requests that if its recommendations are adopted by the Board of Regents, the Board continue the Committee as now constituted with the following responsibilities:

1. To study the operation of the new admission requirements.

2. To continue and promote cooperation with the secondary schools.

3. To exchange information on counseling and testing programs for the selection of freshmen.

4. To consider and recommend further revisions of admission requirements as needed.

5. To report on its work as desired by the Board of Regents.

Respectfully submitted,

Harold D. Richardson

Charles M. Meister

David L. Patrick

December 27, 1958